# Vermont Assessment Summary 2001

# **PS313** Vernon Elementary School

**Assessment Summary Overall** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	6%	6%	3%	54%	31%	11%	86%
GRAD 4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	8%	12%	69%	12%	8%	81%
Reading Basic Understanding	26	0%	12%	12%	62%	15%	12%	77%
Writing Conventions	26	0%	12%	23%	62%	4%	12%	65%
Writing Effectiveness	26	0%	8%	31%	54%	8%	8%	62%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	12%	42%	38%	8%	12%	46%
Problem Solving	26	12%	31%	15%	31%	12%	42%	42%
Skills	26	0%	8%	27%	35%	31%	8%	65%

# **PS313** Vernon Elementary School

Assessment	Summary	Gender

GRAD 2

## DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	4%	4%	4%	50%	38%	8%	88%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	9%	9%	0%	64%	18%	18%	82%
GRAD	4							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	0%	0%	75%	25%	0%	100%
Reading Basic Understanding	12	0%	0%	0%	92%	8%	0%	100%
Writing Conventions	12	0%	0%	8%	83%	8%	0%	92%
Writing Effectiveness	12	0%	8%	17%	58%	17%	8%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	14%	21%	64%	0%	14%	64%
Reading Basic Understanding	14	0%	21%	21%	36%	21%	21%	57%
Writing Conventions		_				0.04	2121	120/
witting Conventions	14	0%	21%	36%	43%	0%	21%	43%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
12	0%	0%	50%	50%	0%	0%	50%
12	8%	33%	8%	42%	8%	42%	50%
12	0%	0%	25%	50%	25%	0%	75%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
14	0%	21%	36%	29%	14%	21%	43%
14	14%	29%	21%	21%	14%	43%	36%
14	0%	14%	29%	21%	36%	14%	57%
	12 12 12 12 <b>N</b> 14 14	12 0% 12 8% 12 0%  N Little 14 0% 14 14%	12 0% 0% 12 8% 33% 12 0% 0%  N Little Below 14 0% 21% 14 14% 29%	12 0% 0% 50% 12 8% 33% 8% 12 0% 0% 25%  N Little Below Nearly 14 0% 21% 36% 14 14% 29% 21%	12         0%         0%         50%         50%           12         8%         33%         8%         42%           12         0%         0%         25%         50%           N         Little         Below         Nearly         Achieved           14         0%         21%         36%         29%           14         14%         29%         21%         21%	12         0%         0%         50%         50%         0%           12         8%         33%         8%         42%         8%           12         0%         0%         25%         50%         25%           N         Little         Below         Nearly         Achieved         Honors           14         0%         21%         36%         29%         14%           14         14%         29%         21%         21%         14%	12         0%         0%         50%         50%         0%         0%           12         8%         33%         8%         42%         8%         42%           12         0%         0%         25%         50%         25%         0%           Little+           Below         Nearly         Achieved         Honors         Below           14         0%         21%         36%         29%         14%         21%           14         14%         29%         21%         21%         14%         43%

# Vermont Assessment Summary 2001

# **PS313** Vernon Elementary School

Assessment Summary Race/Ethnicity

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		34	6%	6%	3%	53%	32%	12%	85%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	8%	12%	68%	12%	8%	80%
Reading Basic Understanding	25	0%	12%	12%	60%	16%	12%	76%
Writing Conventions	25	0%	12%	20%	64%	4%	12%	68%
Writing Effectiveness	25	0%	8%	32%	52%	8%	8%	60%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	12%	40%	40%	8%	12%	48%
Problem Solving	25	12%	28%	16%	32%	12%	40%	44%
Skills	25	0%	8%	24%	36%	32%	8%	68%

# **PS313** Vernon Elementary School

Assessment Summary	Disal	oility
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GRAD 2

## DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stud	lents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	6%	3%	56%	34%	6%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	12%	72%	12%	4%	84%
Reading Basic Understanding	*	0%	8%	12%	64%	16%	8%	80%
Writing Conventions	*	0%	12%	20%	64%	4%	12%	68%
Writing Effectiveness	*	0%	8%	32%	52%	8%	8%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	44%	40%	8%	8%	48%
Problem Solving	*	8%	32%	16%	32%	12%	40%	44%
Skills	*	0%	8%	24%	36%	32%	8%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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# **PS313** Vernon Elementary School

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
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GRAD

## DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	6%	3%	52%	32%	13%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	10%	75%	10%	5%	85%
Reading Basic Understanding	*	0%	5%	15%	60%	20%	5%	80%
Writing Conventions	*	0%	10%	20%	65%	5%	10%	70%
Writing Effectiveness	*	0%	10%	40%	40%	10%	10%	50%
Free/Reduced							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	10%	35%	45%	10%	10%	55%
Problem Solving	*	10%	35%	10%	30%	15%	45%	45%
Skills	*	0%	10%	15%	40%	35%	10%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2001

# **PS313** Vernon Elementary School

## Assessment Summary English Language Learners

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Lang	Not English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	34	6%	6%	3%	53%	32%	12%	85%
$GR\Delta D = A$							•	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	8%	12%	68%	12%	8%	80%
Reading Basic Understanding	25	0%	12%	12%	60%	16%	12%	76%
Writing Conventions	25	0%	12%	20%	64%	4%	12%	68%
Writing Effectiveness	25	0%	8%	32%	52%	8%	8%	60%

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	12%	40%	40%	8%	12%	48%
Problem Solving	25	12%	28%	16%	32%	12%	40%	44%
Skills	25	0%	8%	24%	36%	32%	8%	68%